

2025 annual report to the Community

Old Noarlunga Primary School

Old Noarlunga Primary School number: 313

Partnership: River Hub

School principal: Matthew Mulree

Date of endorsement: 28/01/2026

Government of South Australia
Department for Education

Context Statement

Old Noarlunga Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 155. Old Noarlunga Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 1% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Dear GC members, parents, staff and the ONPS community,

It has been a privilege to serve as Chairperson of the Governing Council over the past two years and various other roles for a total of 6 years. I would like to take this opportunity to reflect briefly on the work of the Council and to formally advise of my resignation from the role of Chairperson, as well as a member.

Over the past year, the Governing Council has worked collaboratively with school leadership to support the ongoing improvement of teaching and learning, student wellbeing, and community engagement. Key areas of focus included:

*Lengthy discussions resulting in implementation of stage 1 of LEOS application
*Discussions and insight around engaging JPE for a development plan review of infrastructure to improve school facilities
*Continuous discussions around logistics of a biannual school camp, reoccurring bush school, and excursions
*Providing parent feedback and ideas as these are presented to us on group forums
*Providing an open line of communication between the school and the community
*Supporting school initiatives that enhance student outcomes and maintain a positive school culture
*Overseeing the running of the school OSHC
*Providing discussions around fundraising initiatives

I would like to acknowledge the dedication of the leadership team and staff, whose commitment to the students and families of our school continues to be evident in all aspects of school life. I also sincerely thank fellow Council members for their time, thoughtful contributions, and willingness to work constructively in the best interests of the school community.

As I step down from the role of Chairperson, I am confident that the Governing Council will continue to provide strong governance and support. I wish the incoming Chairperson and Council every success and thank the school community for the opportunity to serve.

Some crucial next steps are just around the corner, and these will shape the future for ONPS and ensure ONPS remains of a high standard and a competitive school of choice in the growing economic climate.

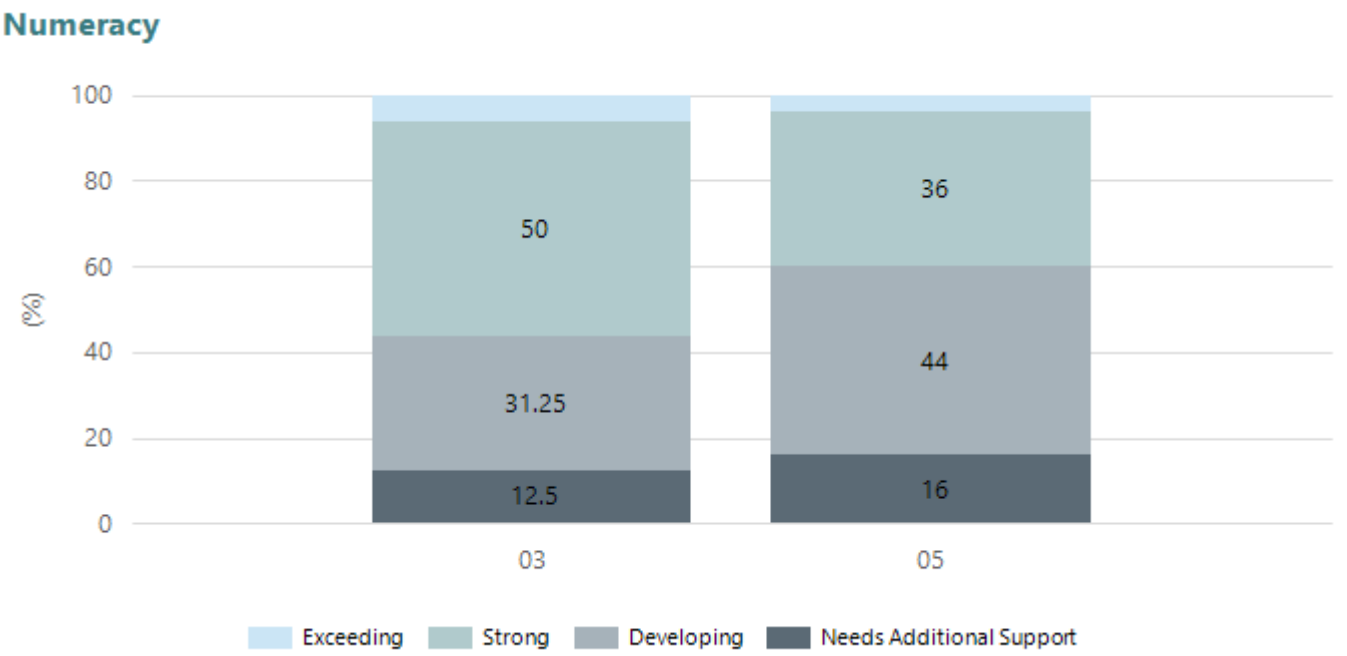
You have our full support!

Adele Murphy

Performance Summary

NAPLAN Proficiency

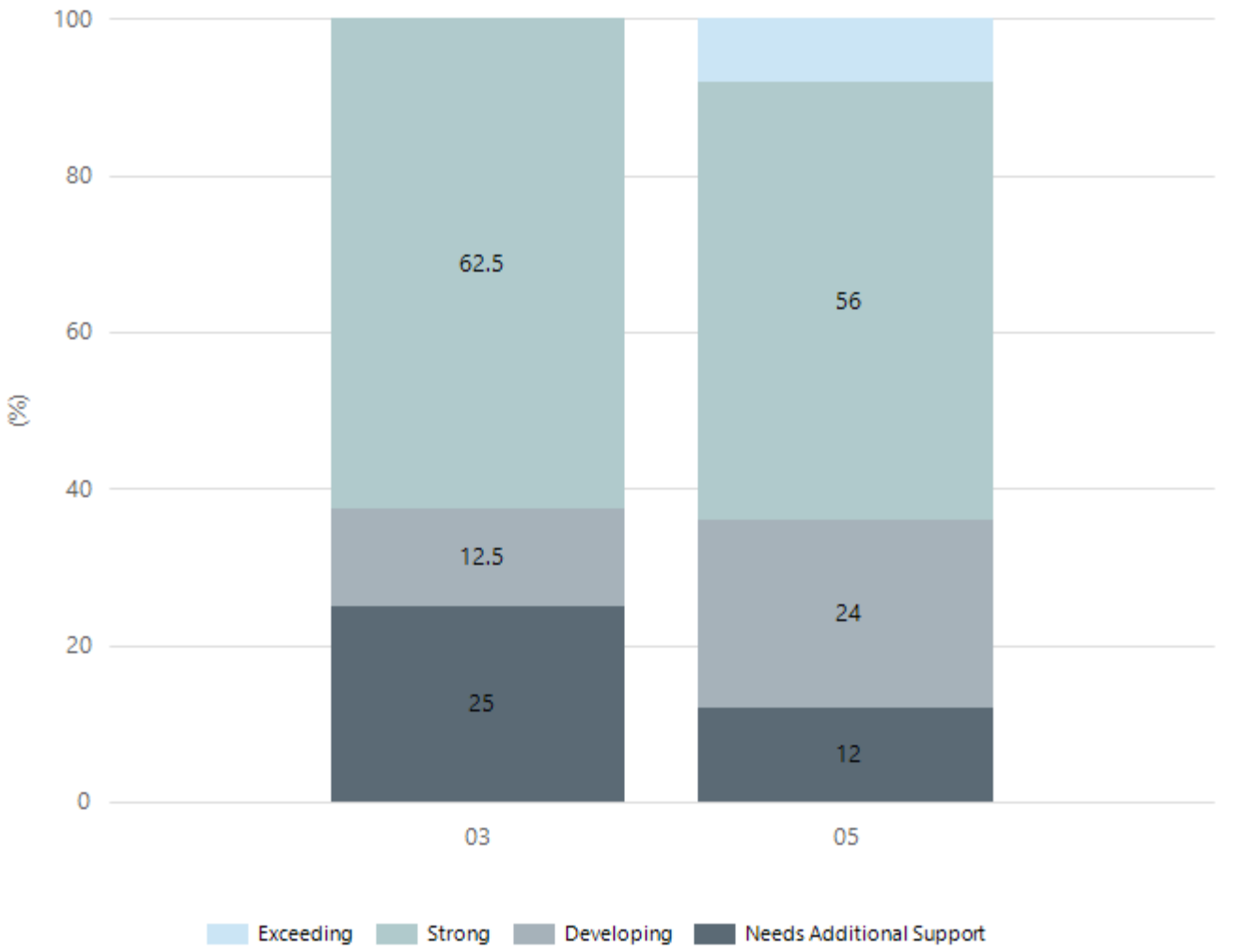
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	1
Strong	8	9
Developing	5	11
Needs Additional Support	2	4
Total	16	25

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

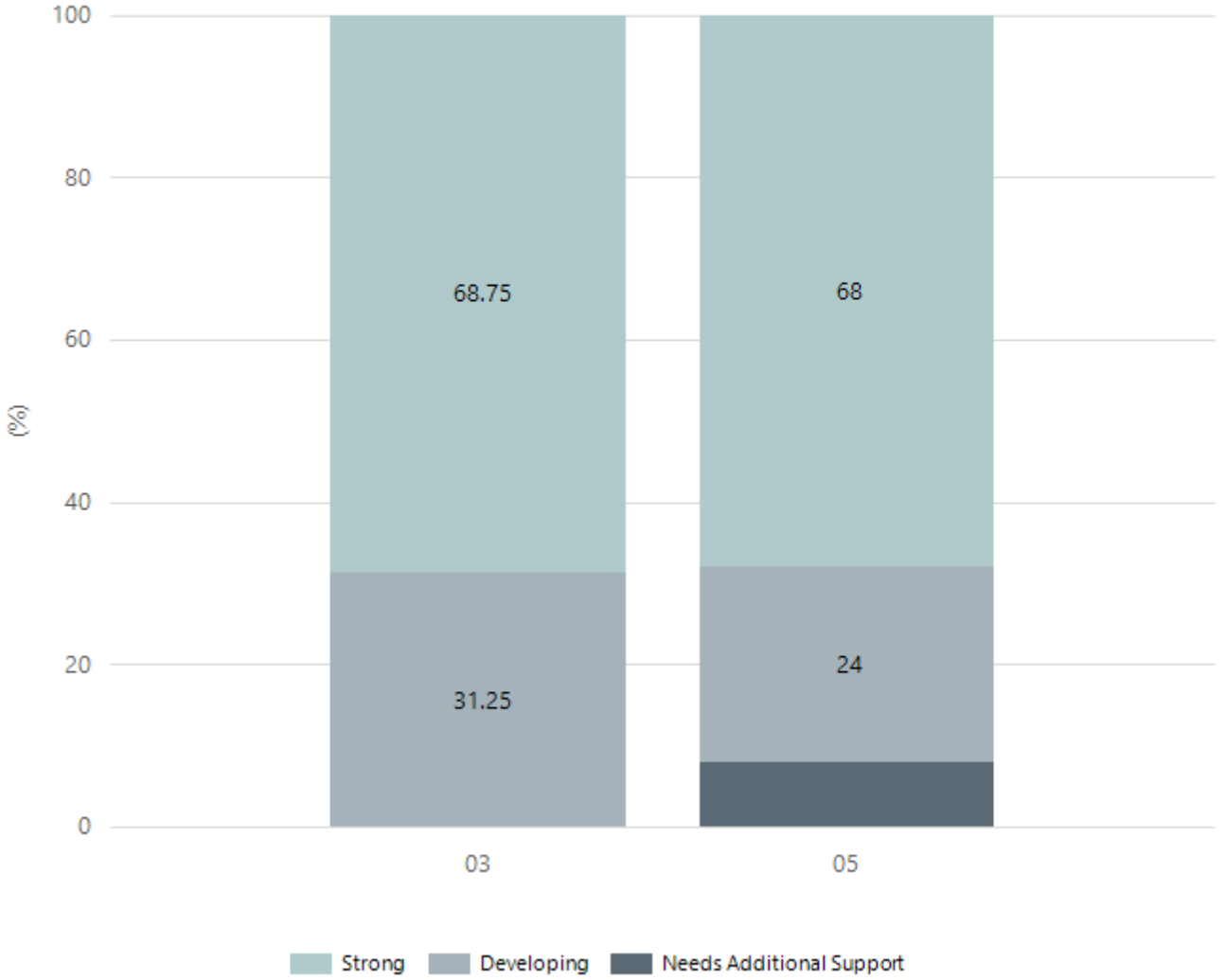
Reading



Year Level	03	05
Exceeding		2
Strong	10	14
Developing	2	6
Needs Additional Support	4	3
Total	16	25

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

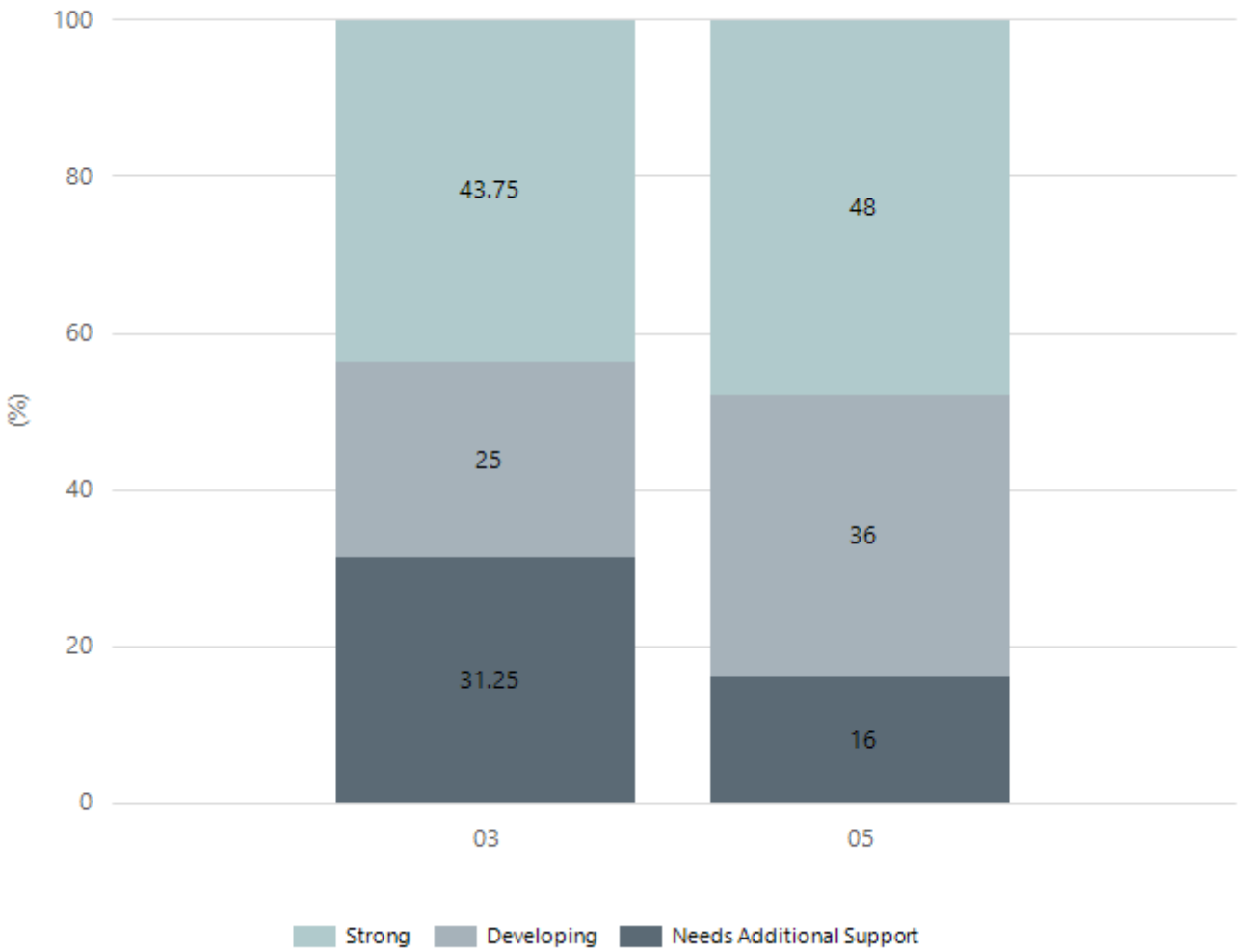
Writing



Year Level	03	05
Strong	11	17
Developing	5	6
Needs Additional Support		2
Total	16	25

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

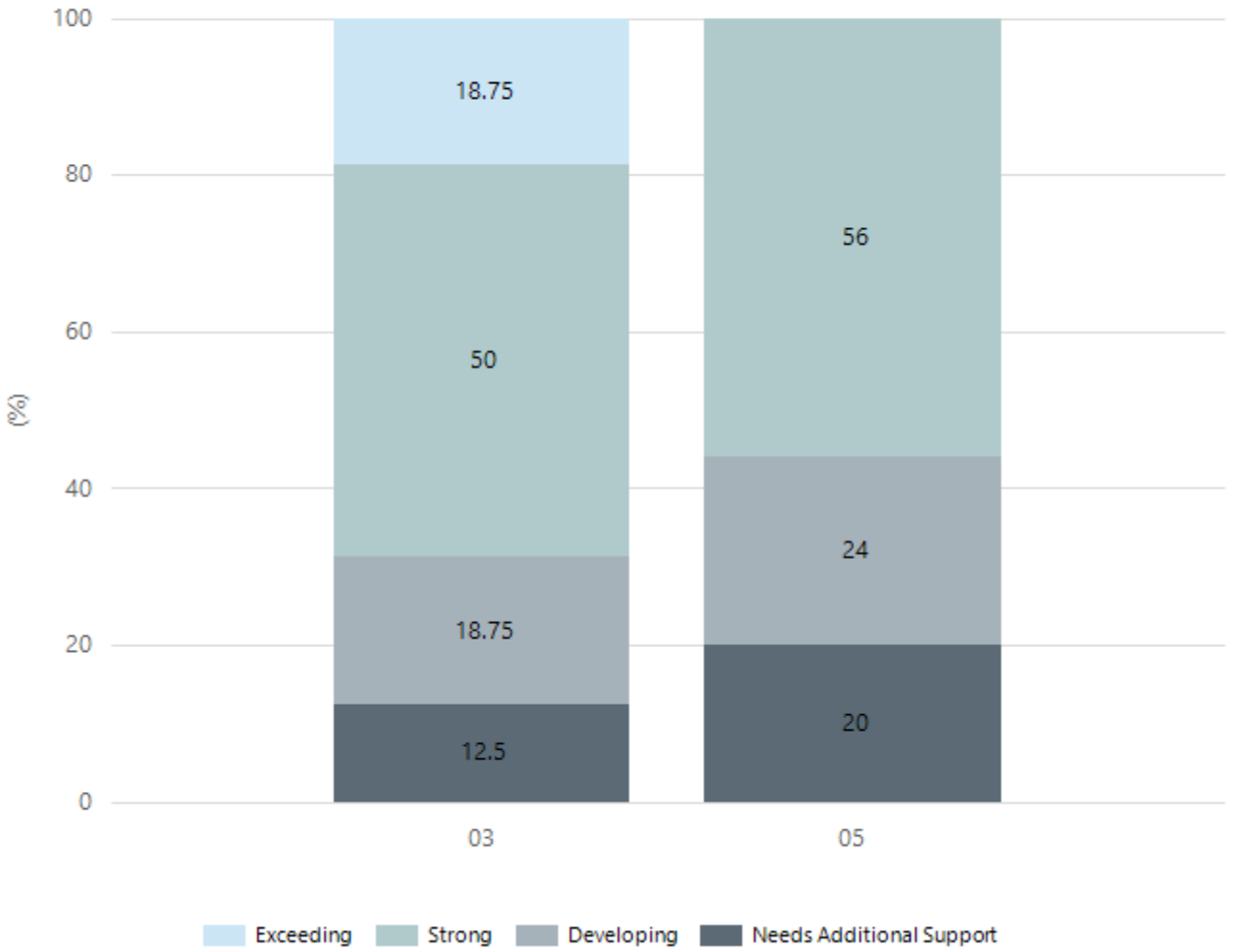
Grammar



Year Level	03	05
Strong	7	12
Developing	4	9
Needs Additional Support	5	4
Total	16	25

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	
Strong	8	14
Developing	3	6
Needs Additional Support	2	5
Total	16	25

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

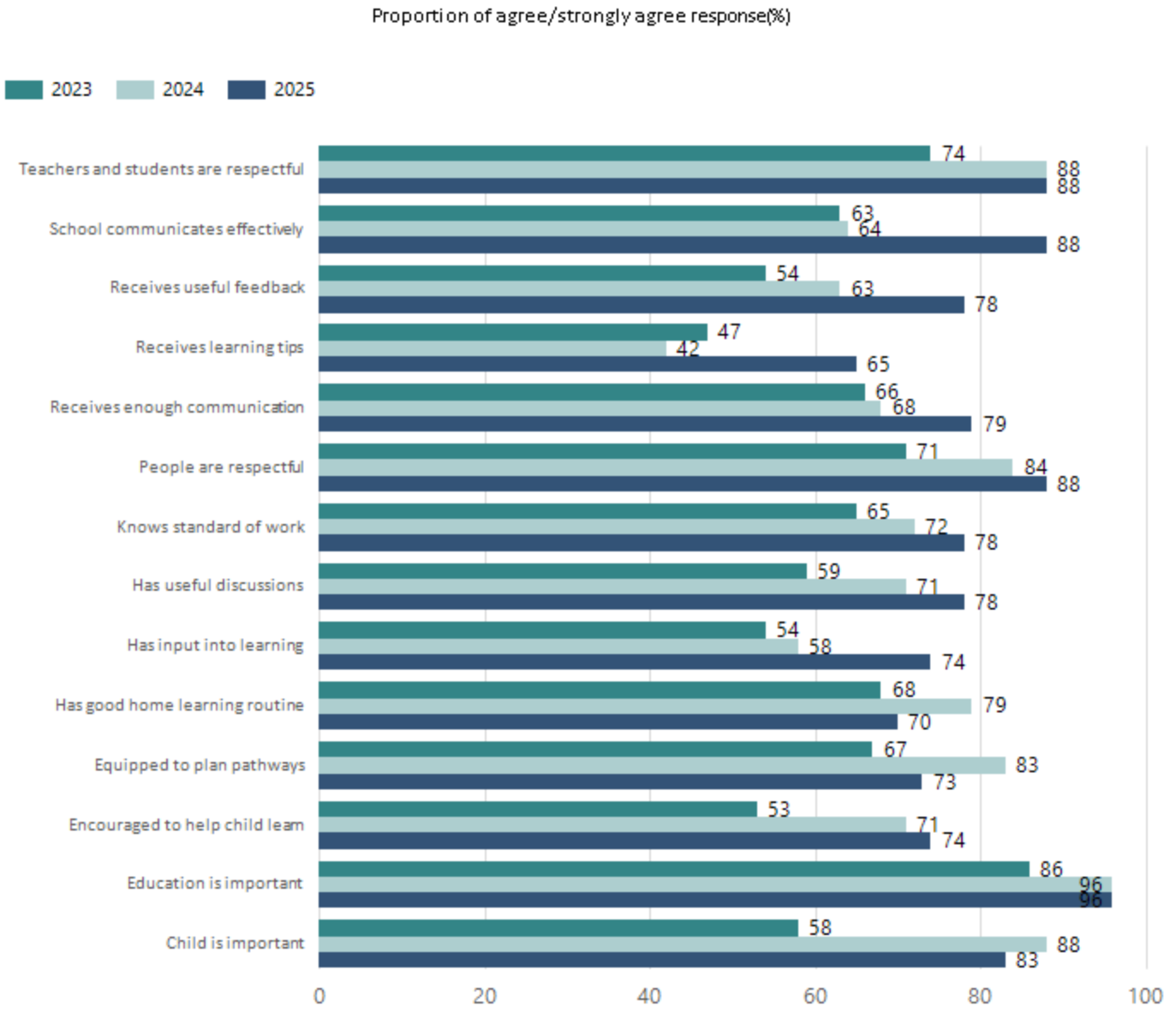
Year Level	2023	2024	2025
Reception	87.4%	89.1%	88.1%
Year 01	94.7%	90.0%	93.8%
Year 02	91.1%	91.2%	87.0%
Year 03	89.5%	89.4%	91.1%
Year 04	92.6%	88.4%	91.0%
Year 05	88.7%	92.4%	89.3%
Year 06	87.0%	84.9%	91.3%
Total	90.1%	89.3%	90.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	33.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	67.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	10.2	0.6	5.2
Persons	0.0	12.0	1.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$2,077,635
Grants: Commonwealth	$0
Parent Contributions	$52,561
Fund Raising	$10,118
Other	$0

Data Source: School supplied data.